

**Lesson 1: Piecewise Functions**

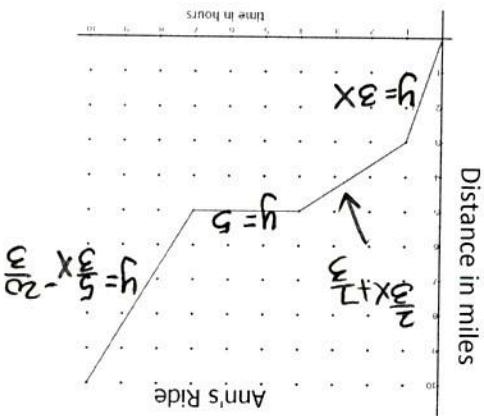
A piecewise function has different rules for different parts of its domain.

- Ann went on a bicycle trip. The graph shows the relationship between time and distance traveled by Ann.

- Write a function  $d(t)$  for her distance in miles traveled in terms of the time  $(t)$  in hours.

$$d(t) = \begin{cases} 3t & 0 \leq t \leq 1 \\ 2/3t + 7/3 & 1 < t \leq 4 \\ 5 & 4 < t \leq 7 \\ 5/3t - 20/3 & 7 < t \leq 10 \end{cases}$$

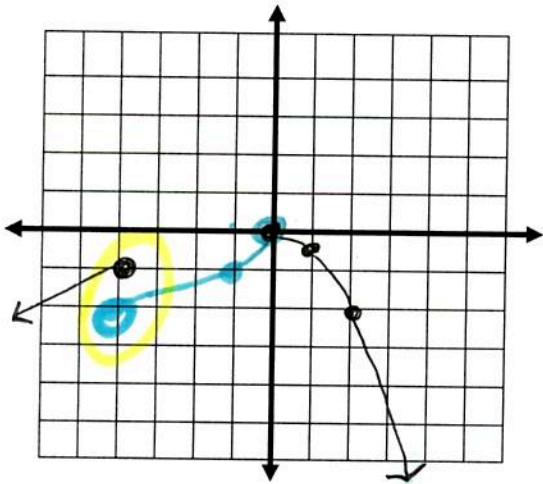
- Find  $d(3)$ .  $\frac{2}{3}(3) + \frac{7}{3} = \frac{13}{3}$



- Graph the following piecewise function and state its domain and range.

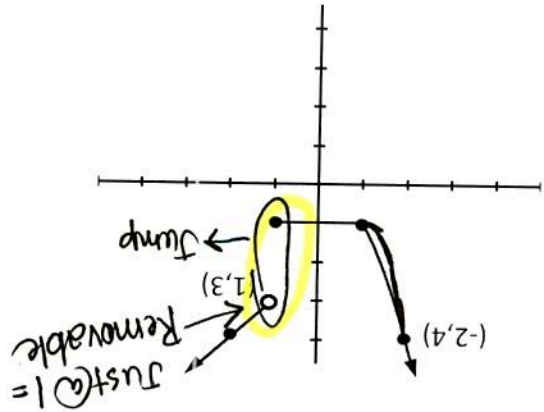
$$f(x) = \begin{cases} \frac{1}{2}x^2 & x \leq 0 \\ \sqrt{x} & 0 < x < 4 \\ x & x \geq 4 \end{cases}$$

Evaluate:  $f(0) = 0$       $f(4) = 1$       $f(1) = 1$



D:  $(-\infty, \infty)$      R:  $[0, \infty)$

- Write the piecewise function for the graph shown.



$$f(x) = \begin{cases} x+2 & x < 1 \\ 1 & -1 < x \leq 1 \\ x^2 & x \leq -1 \end{cases}$$

## Continuity of Functions

Continuous - The function is a single unbroken curve. You can trace the function from left to right without lifting your pencil.

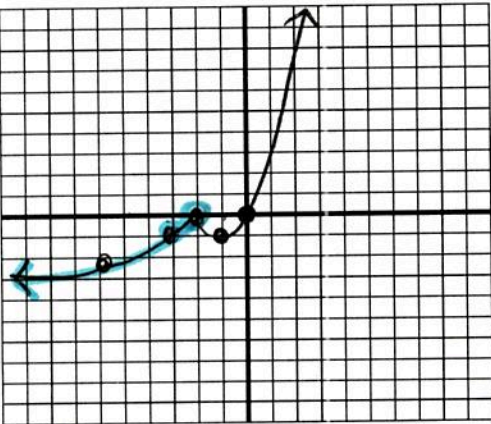
Discontinuous - This is the result if there is **one** or more discontinuity.

- Removable Discontinuity (hole) - the function would be continuous in the absence of the hole. if you "plug" the hole, the function becomes continuous.
- Jump Discontinuity - At a certain domain value, the function's value "jumps" and then continues. The jump creates a break in the curve where you must lift your pencil to trace it.
- Infinite Discontinuity - A **vertical asymptote** interrupts the continuity of the function.

Paul

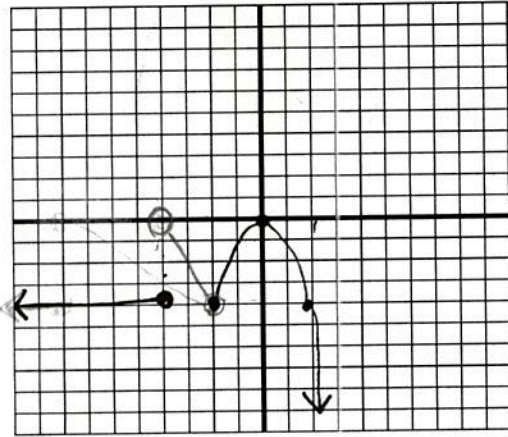
Sketch the graph of each function, then identify the types of discontinuities (if any).

4. 
$$f(x) = \begin{cases} 1 - (x-1)^2, & x \leq 2 \\ \sqrt{x-2}, & x > 2 \end{cases}$$



Discontinuities: none

5. 
$$f(x) = \begin{cases} x^2, & x \leq 2 \\ 8 - 2x, & 2 < x < 4 \\ 4, & x \geq 4 \end{cases}$$

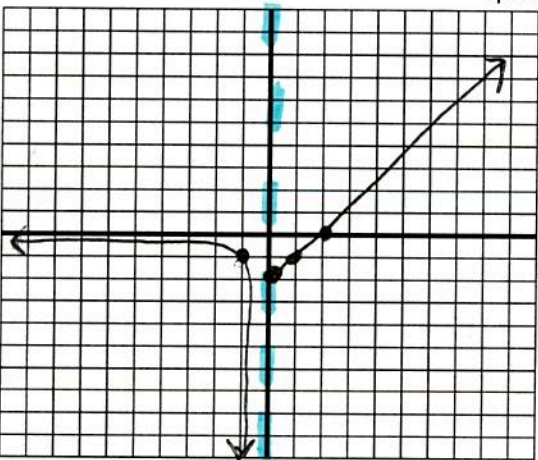


Discontinuities: Jump at  $x=4$

$$6. f(x) = \begin{cases} x+2, & x \leq 0 \\ 1, & 0 < x < 1 \\ \frac{1}{x}, & x > 1 \end{cases}$$

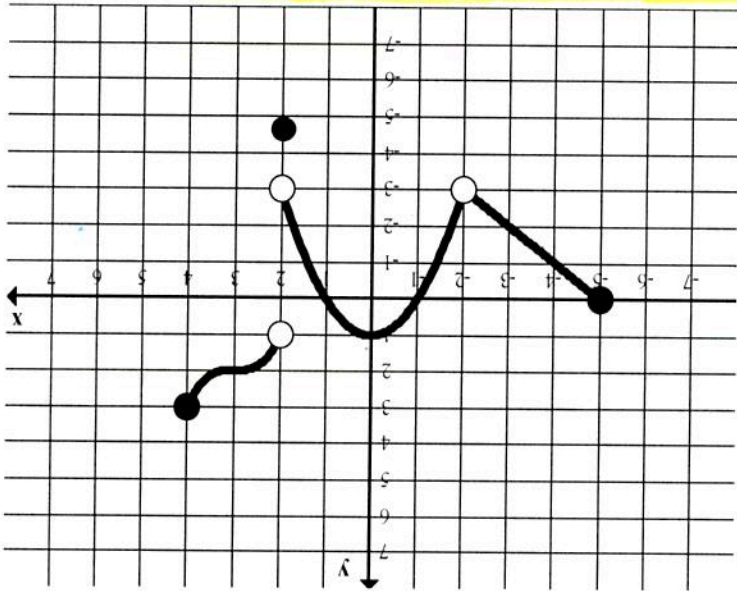
Discontinuities: infinite  $\textcircled{1}$   $x=0$  from Rf. (vertical asympt.)

7. Write a piecewise defined function for the following graph.



In Bridge  $\textcircled{1}$   $\textcircled{2}$   $\textcircled{3}$   $\textcircled{4}$

$$f(x) = \begin{cases} -x-5, & -5 \leq x < -2 \\ -x^2+1, & -2 < x < 2 \\ (x-3)^3+2, & 2 < x \leq 4 \end{cases}$$



In order for a function to be continuous at a point,

a)  $f(a)$  must exist

b)  $\lim_{x \rightarrow a} f(x)$  must exist \* talk about next class

c)  $f(a) = \lim_{x \rightarrow a} f(x)$

Where is this function discontinuous within the domain  $[-5, 4]$ ?  $\textcircled{1}$   $x = -2$  and  $x = 2$

Where is this function continuous within the domain  $[-5, 4]$ ?

$$[-5, -2) \cup (-2, 2) \cup (2, 4]$$

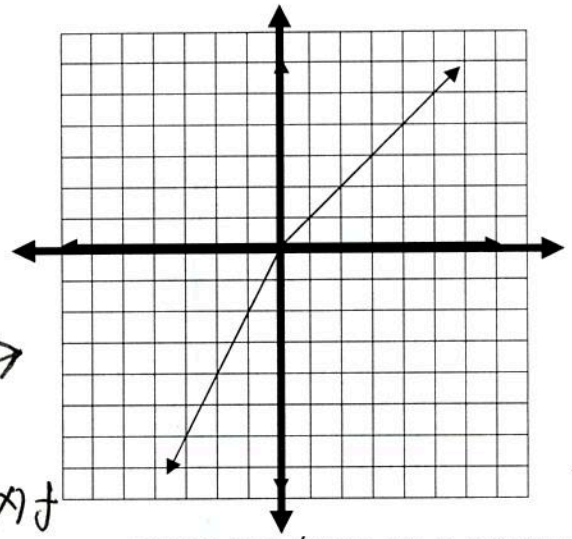
Now, go back to 4, 5, 6, 7 and state their intervals of continuity.

$$(2, 4]$$



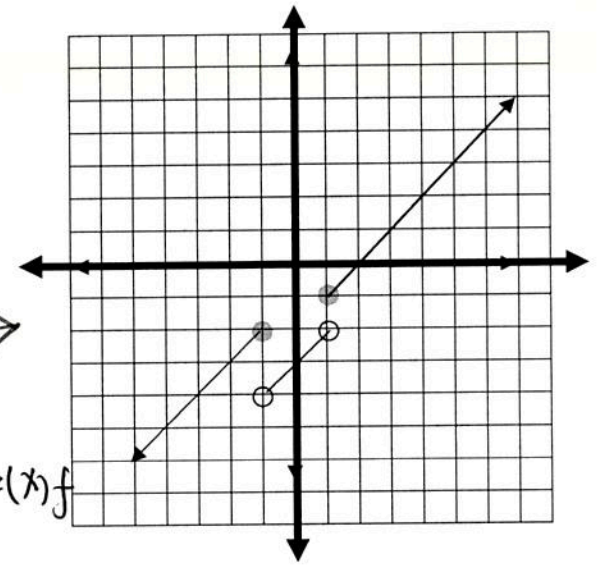
# Piecewise Functions Homework

Write equations for the piecewise functions whose graphs are shown below. Assume that the units are 1 for every tick mark.



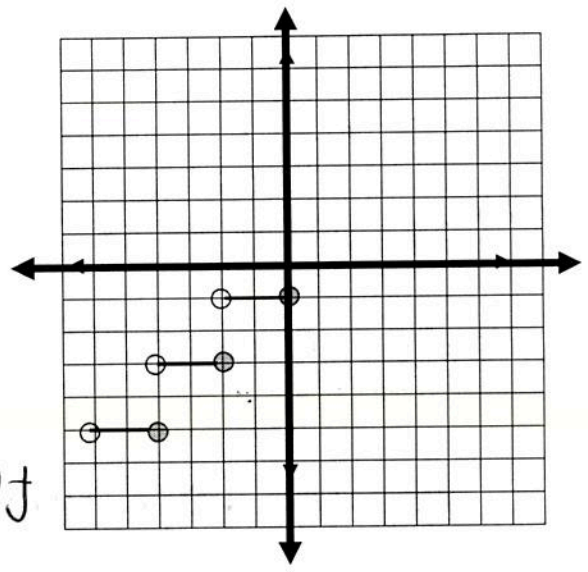
$$f(x) = \begin{cases} x, & x \leq 0 \\ x+1, & 0 < x < 1 \\ 2, & x \geq 1 \end{cases}$$

1.



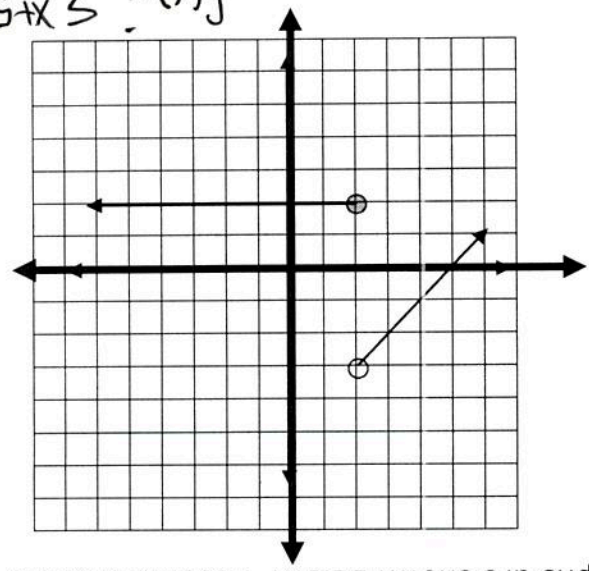
$$f(x) = \begin{cases} x+2, & x \leq -1 \\ x+3, & -1 < x < 1 \\ x+1, & x \geq 1 \end{cases}$$

3.

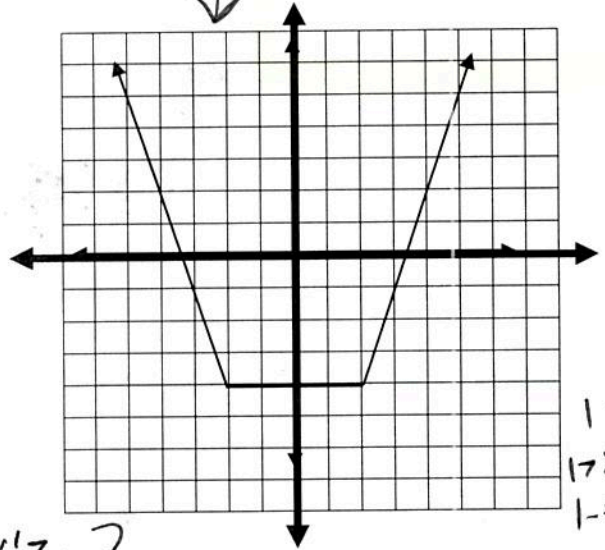


$$f(x) = \begin{cases} -1, & x < -1 \\ -1, & -1 \leq x < 2 \\ -1, & x \geq 2 \end{cases}$$

5.



$$f(x) = \begin{cases} x+5, & x \leq -2 \\ -2, & -2 < x < -1 \\ -2, & x \geq -1 \end{cases}$$

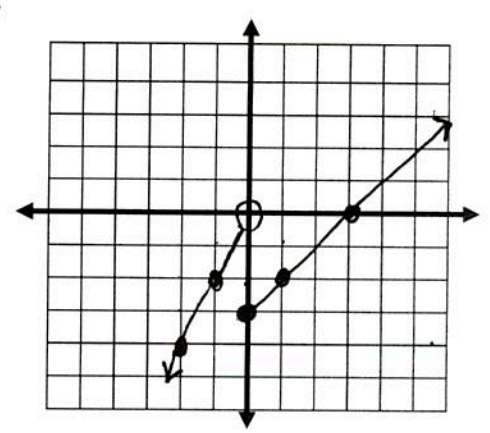


$$f(x) = \begin{cases} -x, & x < -1 \\ 1, & -1 \leq x < 2 \\ 2, & x \geq 2 \end{cases}$$



Graph the function.

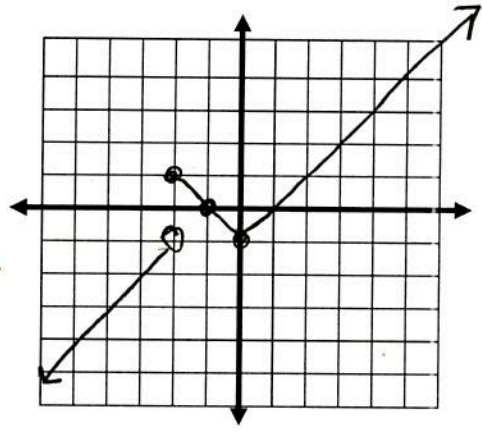
$$f(x) = \begin{cases} x+3, & \text{if } x \leq 0 \\ 2x, & \text{if } x > 0 \end{cases}$$



7.

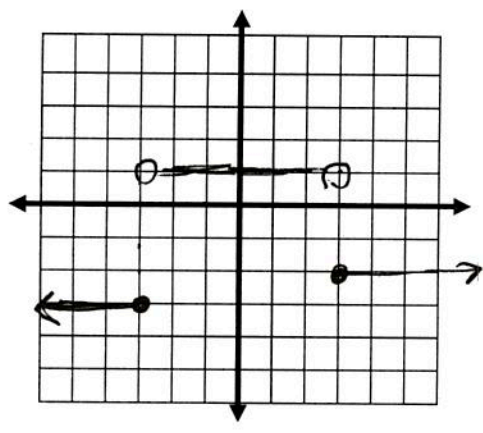
8.

$$f(x) = \begin{cases} x+1, & \text{if } x < 0 \\ -x+1, & \text{if } 0 \leq x \leq 2 \\ x-1, & \text{if } x > 2 \end{cases}$$

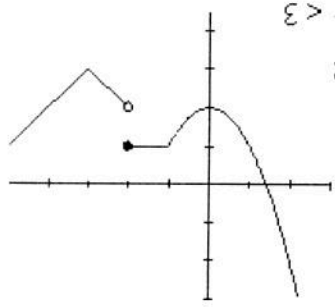


9.

$$f(x) = \begin{cases} 2, & \text{if } x \leq -3 \\ -1, & \text{if } -3 < x < 3 \\ 3, & \text{if } x \geq 3 \end{cases}$$



6. Which of the following piecewise functions is represented by this graph?



b.  $f(x) = \begin{cases} x^2 - 2 & x \leq -2 \\ -1 & -2 < x \leq 3 \\ |x - 3| - 3 & x > 3 \end{cases}$

d.

$$f(x) = \begin{cases} x^2 - 2 & x \leq 1 \\ -1 & 1 < x \leq 2 \\ |x - 3| - 3 & x > 2 \end{cases}$$

a.  $f(x) = \begin{cases} x^2 - 2 & x \leq 1 \\ -1 & 1 < x < 2 \\ |x - 3| - 3 & x \geq 2 \end{cases}$

c.  $f(x) = \begin{cases} x^2 - 2 & x \leq -2 \\ -1 & -2 < x < 3 \\ |x - 3| - 3 & x \geq 3 \end{cases}$

# LIMITS Day 1

Estimate a Limit Numerically (Explore)

## What is a limit?

Informally: As the x value gets closer and closer to some number c from both sides, the y value gets closer and closer to some number L. The "L" is the limit. (\*-y value)

Notation:  $\lim_{x \rightarrow c} f(x) = L$

1. Estimate  $\lim_{x \rightarrow 3} (2x - 4)$  by

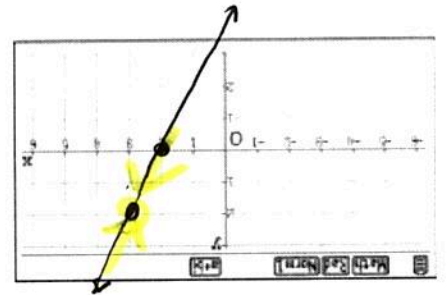
x	2.9	2.99	1.98	1.998	2	2.002	3.001	3.01	3.1
f(x)	1.8	1.98	1.98	1.998	2	2.002	2.02	2.02	2.2

$\lim_{x \rightarrow 3} (2x - 4) = 2$

Would f(x) be continuous

at x = 3?

$\lim_{x \rightarrow 3^-}$  →  
 $\lim_{x \rightarrow 3^+}$  →  
 $f(3) =$

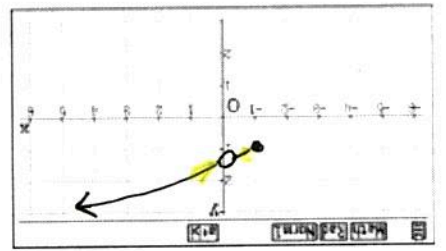


Now sketch graph below.

2. Estimate  $\lim_{x \rightarrow 0} \left( \frac{\sqrt{x+1} - 1}{x} \right)$  by

x	-0.1	-0.01	-0.001	0	0.001	0.01	2.005	2.005
f(x)	1.995	1.999	1.999	Err	2.000	2.0005	2.005	2.005

$\lim_{x \rightarrow 0} \left( \frac{\sqrt{x+1} - 1}{x} \right) = 0$

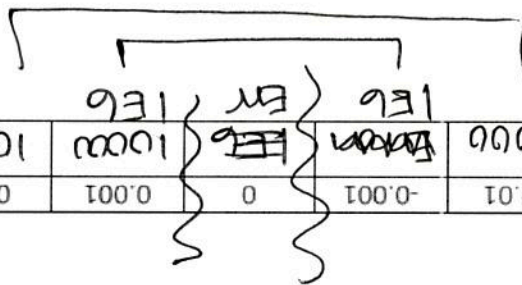


Now sketch graph below.

3. Estimate  $\lim_{x \rightarrow 0} \frac{1}{x^2}$

notice symmetry

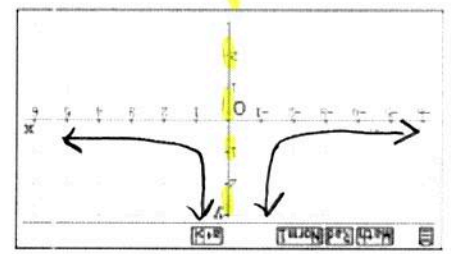
$x$	-0.1	-0.01	-0.001	0	0.001	0.01	0.00001
$f(x)$	100	10000	1000000	Error	10000	1000000	100000000



Now sketch graph below,

Since  $\lim_{x \rightarrow 0^-} = \infty$ ,  $\lim_{x \rightarrow 0^+} = \infty$ , the limit is  $\infty$  or DNE is an appropriate answer

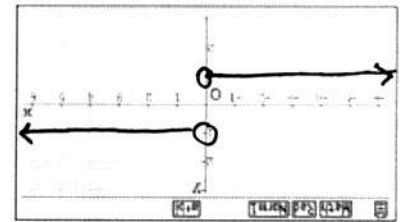
continuous at  $x=0$ ? NO!



the limit is  $\infty$  or DNE is an appropriate answer

$\overline{\lim}$

4. Left and Right Hand Behavior: Investigate the graph of  $f(x) = \frac{1}{|x|}$ . For what value is  $f(x)$  undefined?  $x=0$



This tells you where the limit **MIGHT** fail to exist. Investigate the limit using a table as  $x$  values approach this value.

$x$	-2	-1	-0.5	0	0.5	1	2
$f(x)$	-1	-1	Error	1	1	1	1

What does the graph appear to be approaching from the left?  $x \rightarrow 0 = -1$   
 What does the graph appear to be approaching from the right?  $x \rightarrow 0 = +1$

What does this imply about  $\lim_{x \rightarrow 0} \frac{1}{|x|}$ ? DNE. Why? Because the limits from a side are not the same:  $\lim_{x \rightarrow 0^-} \text{DNE}$ .



Limit formal definition:

If the value of a function becomes close to a unique number  $L$  as  $x$  approaches a number  $c$  from both sides, the limit of the function as  $x$  approaches  $c$  is  $L$ .

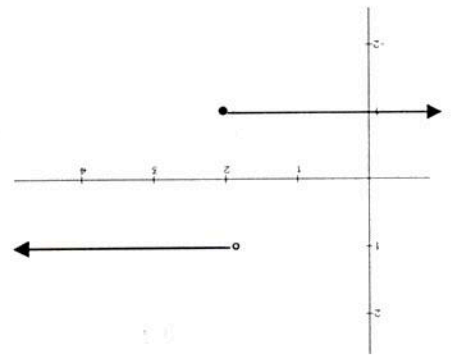
$$\lim_{x \rightarrow c} f(x) = L$$

$\lim_{x \rightarrow c^-} f(x)$  = the limit from the left  
 $\lim_{x \rightarrow c^+} f(x)$  = the limit from the right

When  $\lim_{x \rightarrow c} f(x)$  DOES NOT EXIST -

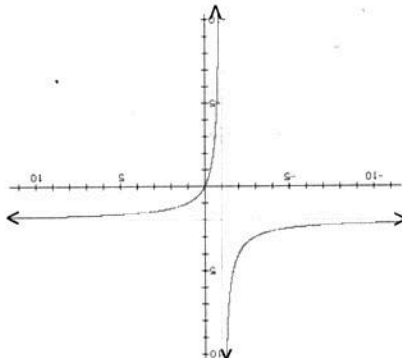
The limit of a function as  $x$  approaches  $c$  does not exist if :

\*The function approaches different values from the left and right sides of  $c$ .



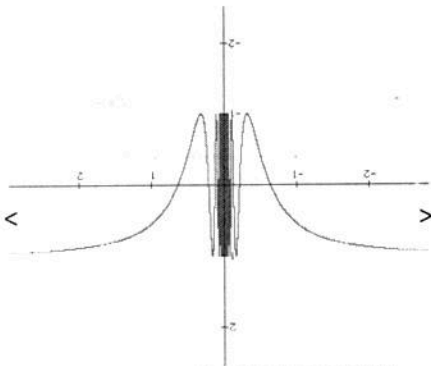
at  $c$ .

\*The function has a vertical asymptote

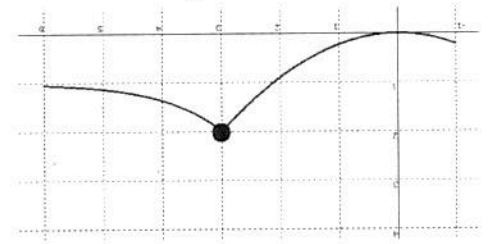


values near  $c$ .

\*The function oscillates between 2 different values near  $c$ .



Finding a limit graphically:

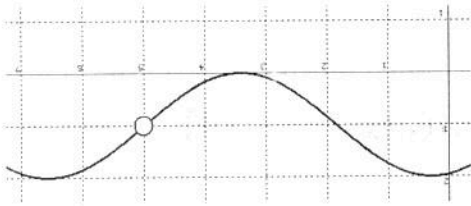


$$\lim_{x \rightarrow 3} f(x) = 2$$

$$f(3) = 2$$

$$\lim_{x \rightarrow 3^+} f(x) = 2$$

$$\lim_{x \rightarrow 3^-} f(x) = 2$$



$$\lim_{x \rightarrow 5} f(x) = 1$$

$$f(5) = \text{DNE}$$

$$\lim_{x \rightarrow 5^+} f(x) = 1$$

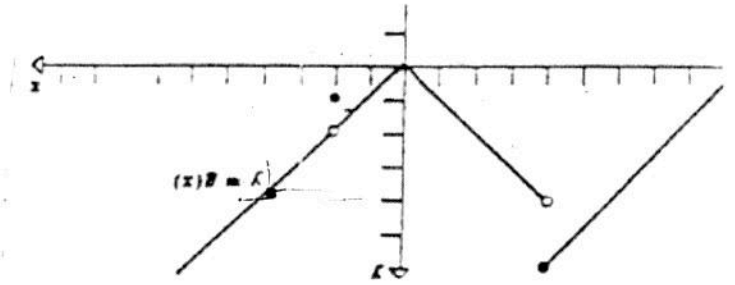
$$\lim_{x \rightarrow 5^-} f(x) = 1$$



$$\lim_{x \rightarrow 2} g(x) = 1$$

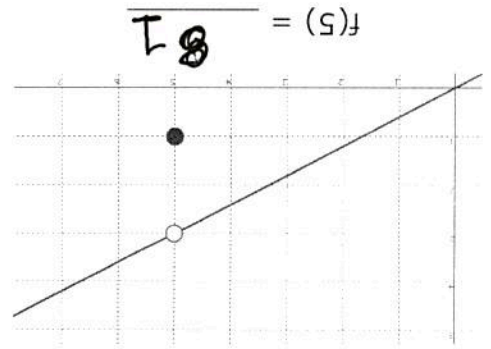
$$\lim_{x \rightarrow 2} g(x) = 2$$

$$\lim_{x \rightarrow 2} g(x) = 4$$



Find the limits using the piecewise function.

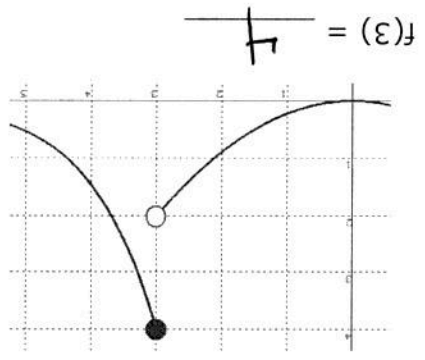
$$\lim_{x \rightarrow 5} f(x) = 3$$



$$\lim_{x \rightarrow 5} f(x) = 3$$

$$\lim_{x \rightarrow 5} f(x) = 3$$

$$\lim_{x \rightarrow 3} f(x) = \text{DNE}$$



$\lim_{x \rightarrow 3} f(x) = 2$   
 $\lim_{x \rightarrow 3} f(x) = 4$   
 ↓ limit from left  
 limit from right

# Limits Introduction

## Homework

1. The graph of  $f(x)$  is shown in the figure below. Which of the following statements about  $f(x)$  is true?

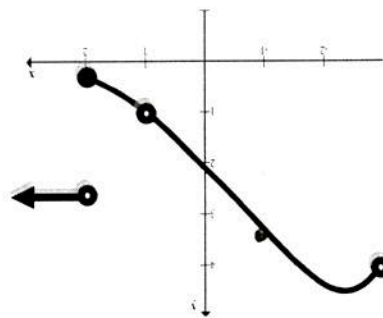
A)  $\lim_{x \rightarrow 1} f(x) = DNE$  **F**

B)  $\lim_{x \rightarrow 2} f(x) = 0.3$  **F**

C)  $\lim_{x \rightarrow 2.01} f(x) < \lim_{x \rightarrow 0} f(x)$  **F**

D)  $\lim_{x \rightarrow -1} f(x) \approx 3.3$  **T**

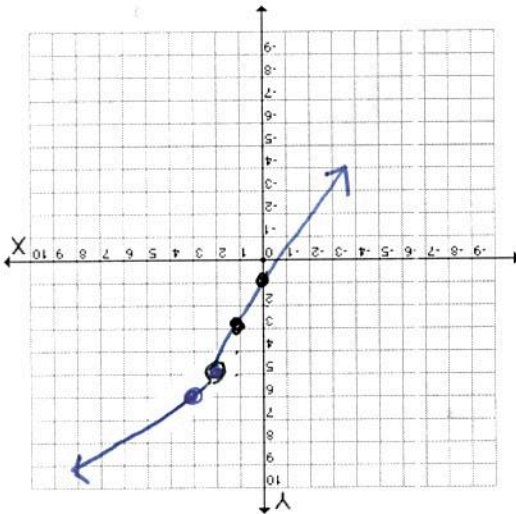
E)  $\lim_{x \rightarrow -3} f(x) = 4$  **F**



2. Graph the function and find the limit (if it exists) as  $x$  approaches 2.

$$f(x) = \begin{cases} 2x+1, & x < 2 \\ x+3, & x \geq 2 \end{cases}$$

$$\lim_{x \rightarrow 2} f(x) = 5$$



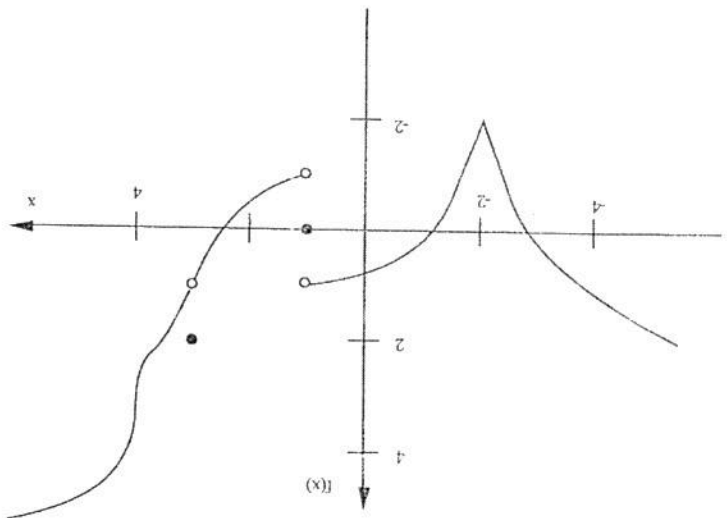
### #3 Estimate the limit by using a table.

(Calculator permitted) Fill in the table for the following function, then use the numerical evidence to 3 decimal places) to evaluate the indicated limit. (Be sure you're in radian mode)

$$f(x) = \frac{\sin(3x)}{x}$$

$x$	$f(x)$
-0.1	2.9552
-0.01	2.999
-0.001	2.999
0	3
0.001	3
0.01	2.999
0.1	2.9552

Based on the numeric evidence above,  $\lim_{x \rightarrow 0} f(x) = 3$



Given the graph of the following function.

Find the following:

- A)  $f(1) = 0$
- B)  $\lim_{x \rightarrow 1^-} f(x) = 1$
- C)  $\lim_{x \rightarrow 1^+} f(x) = -1$
- D)  $\lim_{x \rightarrow 1} f(x)$  *Does not exist*
- E)  $f(3) = 2$
- F)  $\lim_{x \rightarrow 3^-} f(x) = 1$
- G)  $\lim_{x \rightarrow 3^+} f(x) = 1$
- H)  $\lim_{x \rightarrow 3} f(x) = 1$
- I)  $\lim_{x \rightarrow 2} f(x) = -2$
- J)  $\lim_{x \rightarrow 0} f(x) \approx 9$
- K)  $\lim_{x \rightarrow 3} f(x) \approx 1$

## Lesson 3: Algebraic Techniques for Finding Limits

### Limit Rules

Limit of a constant	$\lim_{x \rightarrow \#} \text{constant} = \text{constant}$
Limit of a Sum/Difference	$\lim_{x \rightarrow \#} [f(x) \pm g(x)] = \lim_{x \rightarrow \#} f(x) \pm \lim_{x \rightarrow \#} g(x)$
Limit of a Product	$\lim_{x \rightarrow \#} [f(x) \cdot g(x)] = \lim_{x \rightarrow \#} f(x) \cdot \lim_{x \rightarrow \#} g(x)$
Limit of a Quotient	$\lim_{x \rightarrow \#} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow \#} f(x)}{\lim_{x \rightarrow \#} g(x)}$ provided $\lim_{x \rightarrow \#} g(x) \neq 0$ and $g(x) \neq 0$

Examples:

- $\lim_{x \rightarrow c} 7 = 7$
- $\lim_{x \rightarrow 3} (x + 4) = 7$
- $\lim_{x \rightarrow 3} (-5x) = -15$
- $\lim_{x \rightarrow 3} (5x^2) = 45$

### Techniques for Evaluating Limits

Remember, if the function is continuous at the value indicated, use direct substitution.

If the function is NOT continuous at the value indicated:

- Try 1) Factoring and reducing, 2) Long or synthetic division, 3) multiplying by the conjugate, 4) simplifying a complex expression, 5) using trig identities, or if all else fails, 6) sketch a graph of the function.

I. Dividing Out:

Factor and cancel where applicable. If you cannot factor it, then use synthetic or long division. Then use direct substitution on the simplified form (or quotient).

Ex 1:  $\lim_{x \rightarrow 2} \frac{(x^3 - 2x^2)(x + 2)}{x^2(x - 2) - (x - 2)}$

Sum  $x \rightarrow 2$

$$\frac{(x^3 - 2x^2)(x + 2)}{x^2(x - 2) - (x - 2)} = \frac{(x^2 + 1)(x - 2)}{3} = \frac{1}{3}$$

Ex 2:  $\lim_{x \rightarrow 4} \frac{2x^3 - 3x^2 - 23x + 12}{x - 4}$

Sum  $x \rightarrow 4$   $(2x^2 + 5x - 3) = 49$

And plug in immediately, I get 0 - don't work.



II. Rationalizing Technique: Multiply by the conjugate to rationalize either the numerator or the denominator.

Ex 3:  $\lim_{x \rightarrow 4} \frac{\sqrt{x-2}(\sqrt{x+2})}{x-4}$

$\lim_{x \rightarrow 4} \frac{\sqrt{x-2}(\sqrt{x+2})}{x-4} = \lim_{x \rightarrow 4} \frac{\sqrt{x-2}(\sqrt{x+2})(\sqrt{x-4})(\sqrt{x+4})}{(x-4)(\sqrt{x+4})}$

$\lim_{x \rightarrow 4} \left( \frac{1}{\sqrt{x+4}} \right) = \frac{1}{\sqrt{8}} = \frac{1}{2\sqrt{2}}$

III. Using Algebra: Sometimes you have to use algebra and manipulate things:

Ex 4:  $\lim_{x \rightarrow 2} \frac{x-2}{4(x+2)}$

$\lim_{x \rightarrow 2} \frac{(x-2)(1)}{4(x+2)(1)} = \lim_{x \rightarrow 2} \frac{(x-2)(-1)}{4(x+2)(-1)} = \lim_{x \rightarrow 2} \frac{-1}{4} = -\frac{1}{4}$

IV. Trig When you see a trig function, and direct substitution does not work, try using identities:

Ex 5:  $\lim_{x \rightarrow 0} (\sin^2 x + \cos^2 x) = 1$

$\lim_{x \rightarrow 0} (1) = 1$

Ex 6:  $\lim_{x \rightarrow 0} (\csc x \sin x) = 1$

$\frac{1}{\sin x} \cdot \sin x$

piecewise

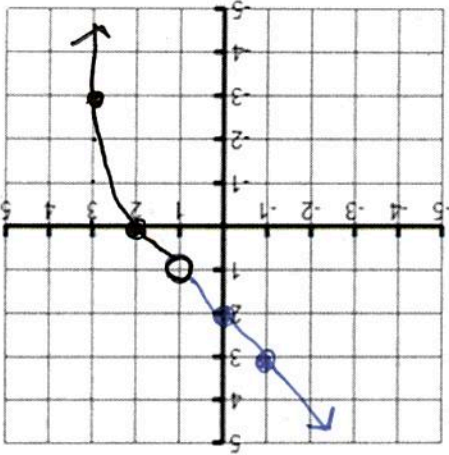
Ex 7: Given  $f(x) = \begin{cases} 2-x & x < 1 \\ 2x-x^2 & x > 1 \end{cases}$ , find the following:

$\lim_{x \rightarrow 1^-} f(x) = 2(1) - 2 = 0$

$\lim_{x \rightarrow 1^+} f(x) = 1$

$\lim_{x \rightarrow 1} f(x) = 1$

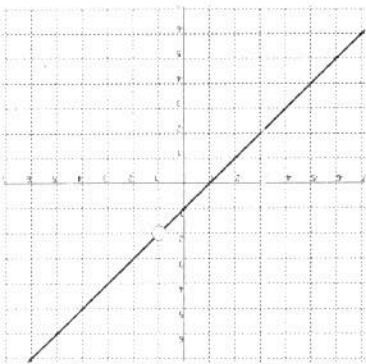
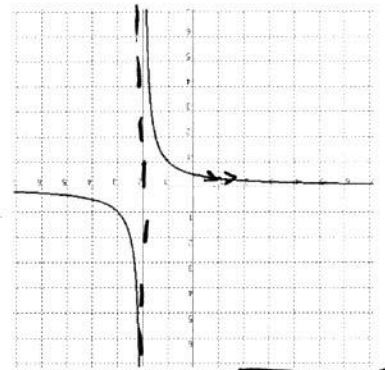
could also plug in



**Piecewise and Limits Practice**

Use the graphs to find the limits if they exist. If not, write DNE.

1. a)  $\lim_{x \rightarrow 2} \left( \frac{1}{x-2} \right) = \text{DNE}$       b)  $\lim_{x \rightarrow -1} \left( \frac{1}{x-2} \right) = \left[ \frac{-1}{3} \right]$
2. a)  $\lim_{x \rightarrow 1} \left( \frac{x^2-1}{x-1} \right) = \left[ 2 \right]$       b)  $\lim_{x \rightarrow -5} \left( \frac{x-1}{x^2-5} \right) = \left[ -4 \right]$
- c)  $\lim_{x \rightarrow 0} \left( \frac{x-1}{x^2-1} \right) = \left[ 1 \right]$



Find the limit, if it exists.

3.  $\lim_{x \rightarrow 4} \left( \frac{1}{2}x + 3 \right) = \left[ 5 \right]$
4.  $\lim_{x \rightarrow 3} \left[ \begin{matrix} x-3 \\ x-3 \end{matrix} \right] = \text{DNE}$

5.  $\lim_{x \rightarrow -1} \left( \frac{1}{\frac{x+2}{x+1}} \right) = \left[ -1 \right]$
6.  $\lim_{x \rightarrow -3} (x^3 - 6x^2 + 3x - 1) = \left[ -91 \right]$
7.  $\lim_{x \rightarrow 5} \left( \frac{x^2 + 5x - 50}{x - 5} \right) = \left[ 5 \right]$
8.  $\lim_{x \rightarrow 0} \left( \frac{\sqrt{x+4} - 2}{x} \right) = \left[ \frac{1}{4} \right]$
9.  $\lim_{x \rightarrow 3} \left( \frac{4x}{2x-3} \right) = \left[ \frac{12}{3} \right] = \left[ 4 \right]$
10.  $\lim_{x \rightarrow 2} f(x)$  where  $f(x) = \begin{cases} 5-x, & x \leq 2 \\ x^2-3, & x > 2 \end{cases}$

$$\lim_{x \rightarrow 2} \frac{1-x-2}{1-(1+x)} \cdot \frac{1}{x+1} \cdot \frac{1}{x+1} \cdot \frac{1}{x+1} \rightarrow \frac{-1}{-1} = 1$$

$$\lim_{x \rightarrow 2} (5-x) = 3$$

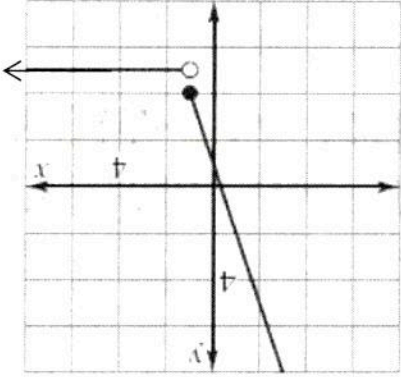
$$\lim_{x \rightarrow 2} (x^2-3) = 1$$

$$\therefore \text{Lim DNE}$$

$$\lim_{x \rightarrow 5} \left( \frac{1}{x+10} \right) = \left[ \frac{1}{15} \right]$$

$$\lim_{x \rightarrow 5} (x-5)(x+10) = 0$$

$$\lim_{x \rightarrow 0} \left( \frac{\sqrt{x+4} - 2}{x} \right) = \left[ \frac{1}{4} \right]$$



$$\left. \begin{array}{l} -3x-1, x \leq 1 \\ -5, x > 1 \end{array} \right\}$$

(notice increments on the axis)

29. Write a piecewise function for the following graph.

$$\boxed{8}$$

26.  $g(3)$

$$\boxed{-5}$$

27.  $h(-2)$

$$\boxed{-9}$$

28.  $h(6)$

$$\boxed{3}$$

23.  $f(0)$

$$\boxed{2}$$

24.  $f(\frac{1}{2})$

$$\boxed{4}$$

25.  $g(-1)$

$$f(x) = \begin{cases} 3, & \text{if } x \leq 0 \\ 2, & \text{if } x > 0 \end{cases}$$

$$g(x) = \begin{cases} x+5, & \text{if } x \leq 3 \\ 2x-1, & \text{if } x > 3 \end{cases}$$

$$h(x) = \begin{cases} \frac{1}{2}x-4, & \text{if } x \leq -2 \\ 3-2x, & \text{if } x > -2 \end{cases}$$

Evaluate the function for the given value of  $x$ .

14.  $\lim_{x \rightarrow 5} \frac{x^3 - 125}{x - 5}$

Handwritten work:  $\lim_{x \rightarrow 5} \frac{(x-5)(x^2+5x+25)}{x-5} = \lim_{x \rightarrow 5} (x^2+5x+25) = 25 + 25 + 25 = 75$

Handwritten work:  $\lim_{x \rightarrow 2} (x^2 - 4x + 7) = 4 - 8 + 7 = 3$

Handwritten work:  $\lim_{x \rightarrow 2} \frac{-2\sqrt{1-2} - 1}{-2 - 1} = \frac{-2(-1) - 1}{-3} = \frac{2-1}{-3} = -\frac{1}{3}$

11.  $\lim_{x \rightarrow -2} \frac{x^3 - 2x^2 - x + 14}{x + 2}$

Handwritten work:  $\lim_{x \rightarrow -2} (x^2 - 4x + 7) = 4 + 8 + 7 = 19$

12.  $\lim_{x \rightarrow \frac{3\pi}{4}} \frac{1}{\csc x}$

Handwritten work:  $\lim_{x \rightarrow \frac{3\pi}{4}} \sin x = \sin(\frac{3\pi}{4}) = \frac{\sqrt{2}}{2}$

Handwritten work:  $\lim_{z \rightarrow \frac{\pi}{2}} \sin z = 1$

13.  $\lim_{x \rightarrow \frac{\pi}{2}} (\tan x)$

Handwritten work:  $\lim_{x \rightarrow \frac{\pi}{2}} (\tan x) = \text{DNE}$

Handwritten work:  $\lim_{x \rightarrow \frac{\pi}{2}} (\tan x) = \text{DNE}$

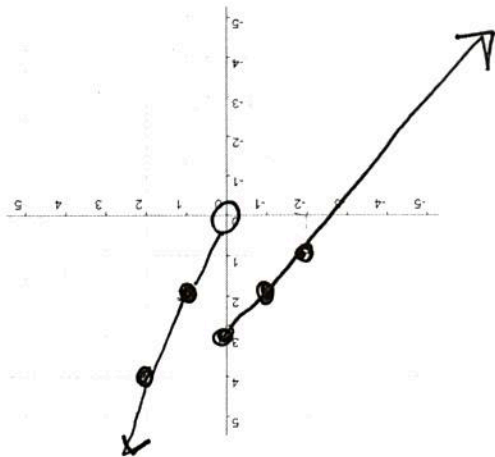
15.  $\lim_{x \rightarrow 16} \frac{\sqrt{x-4}(\sqrt{x+4})}{x-16}$

Handwritten work:  $\lim_{x \rightarrow 16} \frac{(\sqrt{x-4})(\sqrt{x+4})}{(\sqrt{x-4})(\sqrt{x+4})} = \lim_{x \rightarrow 16} \frac{1}{\sqrt{x+4}} = \frac{1}{\sqrt{20}} = \frac{1}{2\sqrt{5}}$

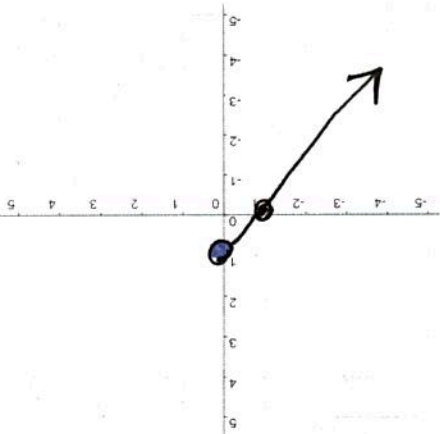
Handwritten work:  $\lim_{x \rightarrow \frac{\pi}{2}} (\tan x) = \text{DNE}$

Graph the following.

30.  $f(x) = \begin{cases} x+3, & \text{if } x \leq 0 \\ 2x, & \text{if } x > 0 \end{cases}$



31.  $f(x) = \begin{cases} x+1, & \text{if } x < 0 \\ -x+1, & \text{if } 0 \leq x \leq 2 \\ x-1, & \text{if } x > 2 \end{cases}$



32. Is  $f(x)$  continuous at  $x=2$ ? Why or why not (use correct notation)  $f(x) = x^2 + 3$  → Prove.

$\lim_{x \rightarrow 2} x^2 + 3 = 7$ ,  $\lim_{x \rightarrow 2} x^2 + 3 = 7$

$f(2) = 7$

Therefore,  $f(x)$  is continuous at  $x=2$ .

33. Is  $f(x)$  continuous at  $x=5$ ? Why or why not?  $f(x) = \frac{x^3 - \sqrt{25}}{x-5}$  → Prove.

$f(5) = \text{undefined}$

Since  $f(5)$  isn't defined, the function is

not continuous.

34. To find the limit of a function, must the function be continuous? Why or why not?

No. To be continuous, the limit  $\lim_{x \rightarrow a} f(x) = f(a)$ . To find the limit, only the